



At Stamford Bridge Primary School, Protected Characteristics are interweaved into our curriculum and opportunities to enhance children's personal development. This document outlines how our use of 1 decision (PSHE programme) highlights more explicit delivery of content and opportunities for children to develop their understanding of protected characteristics.

Protected Characteristic	Definition	Explicit links to the protected characteristics & the Equality Act 2010	Is this protected characteristic subtly threaded throughout the content?
Age	The length of time that a person has lived, or a thing has existed.	Protected Characteristics assembly  <b>A World Without Judgment module (8-11):</b>  Inclusion and Acceptance & British Values topics	YES
			Throughout the topics, pupils will take part in many age-related discussions and activities such as; age-appropriate computer apps, legal responsibilities, how responsibilities change as we grow, puberty and menstruation, stages of pregnancy, and more.  <b>Assembly Portal Links</b>  Are We the Same? Celebrating Differences
Gender reassignment	Individuals who wish to live permanently in a different gender from their sex at birth. Some individuals may undergo medical and surgical treatment to alter the body.	Protected Characteristics assembly  <b>A World Without Judgment module (8-11):</b>  Inclusion and Acceptance & British Values topics  <b>Important note:</b> Gender reassignment is mentioned in relation to the Equality Act, but it is not covered in detail. Please review this content to ensure that it is suitable for your setting.	NO

Being married or in a civil partnership	A legally or formally recognised union of two people as partners in a personal relationship.	Protected Characteristics assembly  <b>A World Without Judgment module (8-11):</b>  Inclusion and Acceptance & British Values topics	YES
			Throughout the topics pupils will take part in several activities and discussion which look at marriage and civil partnership, such as growing up in our world, different families, same sex marriage, conception, and more.  <b>Assembly Portal Links</b>  Are We the Same? Celebrating Differences
Being pregnant or on maternity leave	The period during pregnancy and shortly after childbirth.	Protected Characteristics assembly  <b>A World Without Judgment module (8-11):</b>  Inclusion and Acceptance & British Values topics	YES
Disability	A physical or mental condition that limits a person's movements, senses, or activities.	Protected Characteristics assembly  Celebrating Differences assembly  <b>A World Without Judgment module (8-11):</b>  Breaking Down Barriers, Inclusion and Acceptance & British Values topics	YES
			During the 'Conception' topic, pupils will learn about the different stages of pregnancy. Parents/Carers of primary aged children can withdraw their child from this topic.  <b>Assembly Portal Links</b>  Are We the Same?
			During the 'Breaking Down Barriers' topic (A World Without Judgement 8-11 module), pupils will learn more about disability and the laws in place to protect those who are disabled. Pupils will also have opportunities to look at inclusivity within discussions and activities across all topics.

Race including colour, nationality, ethnic or national origin	Any one of the groups that human beings are often divided into based on physical traits or ancestry.	Protected Characteristics assembly <b>A World Without Judgment module (8-11):</b> Inclusion and Acceptance & British Values topics	YES
			Throughout our programme we have included a range of actors and photographs to support inclusivity to help all children feel represented. There are consistent opportunities to explore beliefs and religions and we encourage pupils to understand that we are all special and unique and we should always embrace our differences. <b>Assembly Portal Links</b> Are We the Same? Celebrating Differences
Religion/ belief, or lack of religion/ belief	A particular system of faith and worship.	Protected Characteristics assembly <b>A World Without Judgment module (8-11):</b> Inclusion and Acceptance & British Values topics	YES
			Throughout our programme we have included a range of actors and photographs to support inclusivity to help all children feel represented. There are consistent opportunities to explore beliefs and religions and we encourage pupils to understand that we are all special and unique and we should always embrace our differences. <b>Assembly Portal Links</b> Are We the Same? Celebrating Differences
Sex	The state of being male or female.	Protected Characteristics assembly <b>A World Without Judgment module (8-11):</b> Inclusion and Acceptance & British Values topics	YES
			During all topics our characters are referred to as male or female. Schools can decide if they would like to expand on conversations in regards to different genders. Our 'Covering LGBTQ+' guidance, will provide you with more support if required. <b>Assembly Portal Links</b> Are We the Same? Celebrating Differences

Sexual orientation	Who you're attracted to and who you feel drawn to romantically, emotionally, and sexually.	Protected Characteristics assembly <b>A World Without Judgment module (8-11):</b> Inclusion and Acceptance & British Values topics	YES
			During all topics our characters are referred to as male or female. Schools can decide if they would like to expand on conversations. Our 'Covering LGBTQ+' guidance, will provide you with more support if required. <b>Assembly Portal Links</b>

1. Be aware of humour and jokes amongst pupils as these may be derogatory around stereotypes and should be challenged.
2. Challenge negative attitudes.
3. Use a range of resources which reflect the diversity of your students.
4. Ensure resources are always non-sexist, non-racist, and non-discriminatory.
5. Incorporate differing learning styles when possible.
6. Adapt resources for SEN pupils wherever possible.
7. When dividing the class into groups consider mixing genders, different abilities, religious backgrounds, and other differences within your cohort.

Raising awareness that all individuals should be treated equally and fairly helps to support moral and social attitudes, positively shaping your pupils lives now and in the future.