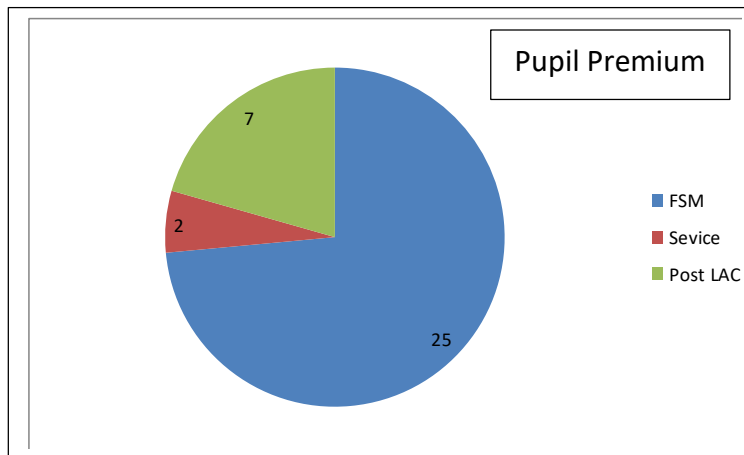
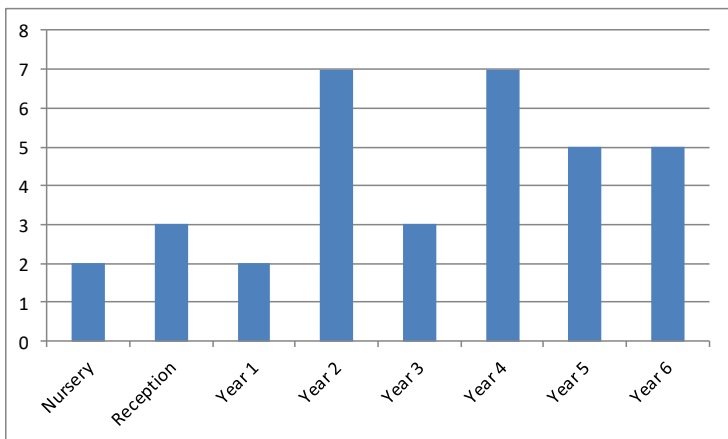
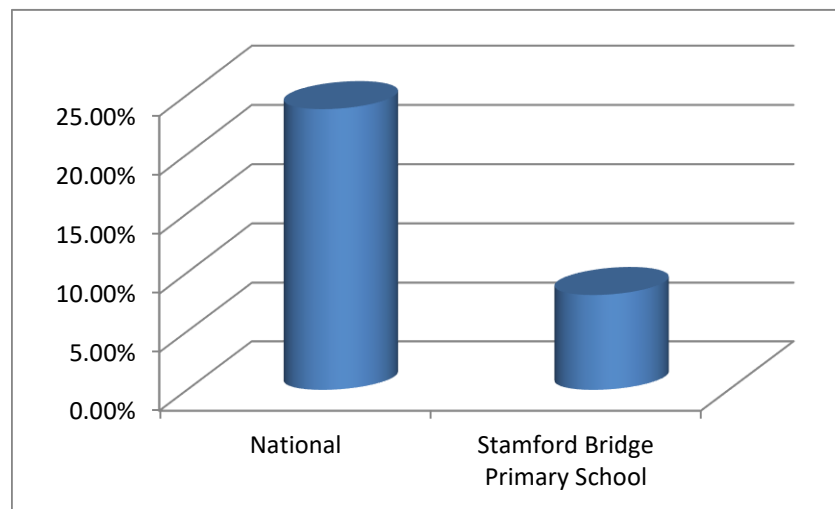


Inclusion Year Group Breakdown 2022/23:

- Number of pupil premium children – 36 pupils
- Percentage of the school population – 11%
- 8/36 are both PP and SEND – 22%
- 25 children are FSM
- 9 Post LAC
- 2 x service children



FSM – Percentage of pupils



National – 23.8% Stamford Bridge – 8.1%

Attendance Data

95.19% for PP
96.92% average for the whole school population

Interventions – 2023-24

- Accelerated Reader
- Rapid Catch Up Phonics (Little Wandle)
- Keep Up Phonics (Little Wandle)
- After school tuition for the lowest 20%
- TT Rockstars
- Colourful Semantics

Pupil Voice

The pupil voice survey was very helpful.

Key Points

- Almost all the pupils felt safe in class sharing their ideas 'most of the time'.
- Children felt that they understood the lessons in class 'most of the time'.
- Every child felt supported in their learning 'most of the time'.

Due to time constraints, the survey was carried out only with children in UKS2. To give a wider view, the PP Leader will need to carry out the survey in LKS2 and KS1.

Improvement Priorities 2023/24

- To improve outcomes for PP children in Reading, Writing and Maths for all year groups.
- For the progress of PP children to be closely monitored and reflected upon termly.
- Interventions will be in place for PP children to close the gap and bring those that need it in line with national expectations.
- Teachers will identify the children in their class that are PP and will be able to articulate everything that they have in place to support and challenge.
- PP children will be positively impacted by the commitment to improve quality first teaching. Teachers will confidently implement adaptive teaching strategies, a range of questioning strategies that include everyone.
- Teachers will be supported by the PP leader to ensure implementation of ordinarily available provision in every classroom to meet the needs of every child.