

**2023 – 2024 Councillors:**



Y2 (Owl) Lexi and Jack

Y2 (Woodpecker) Edward and Hattie

Y3 (Rabbits) Lola and Henry

Y4 (Kingfisher) Faith and Teddy

Y4 (Deer) Patrick and Heidi

Y5 (Badgers) Hope and Max

Y6 (Fox) Kara and Oliver

Y2 (Owl) Lexi and Jack

Y2 (Woodpecker) Edward and Hattie

Y3 (Rabbits) Lola and Henry

Y4 (Kingfisher) Faith and Teddy

Y4 (Deer) Patrick and Heidi

Y5 (Badgers) Hope and Max

Y6 (Fox) Kara and Oliver

<b>Date</b>	<b>Attendees</b>	<b>Task achieved/ discussed</b>	<b>Who will implement/ to do...</b>
10.11.23		1.School councilors received their notebooks to record ideas and tasks in  2.New job – tidy away equipment the end of break and lunch times (to complete at the end of each break and lunch time)	School Councilors  Graham – Caretaker

		<p>3. We wrote in Graham's book – asking to put up another hoop</p> <p>4. School Councilors to reveal their class's Library Day (starting next week)</p>	
<b>Date</b>		<b>Task achieved/ discussed</b>	<b>Who will implement/ to do...</b>
24.11.23		<p>Decided to put the ball trolley closer to the equipment cupboard</p> <p>Made a list of things we can recycle in school</p> <p>Researched some recycling bins to purchase</p>	<p>Councillors</p> <p>Miss Greening</p>

		<p><b>Recycling bins in hall</b>  Soft Plastics (crisps + popcorn)  Tinfoil  Recycling – packaging, yoghurt pots,</p> <p><b>Recycling bins (recycling center)</b>  Pens  Gluesticks ?  Normal (blue bin)  Toothbrush</p>	
<b>Date</b>		<b>Task achieved/ discussed</b>	<b>Who will implement/ to do...</b>
12.12.23		<p>Looked at Miss Massey's email  Noted down the questions in our books</p> <p>Task: ask 4 questions to classes before next Tuesday</p>	<p>School councilors to ask peers Miss Massey's questions</p>

Date		Task achieved/ discussed	Who will implement/ to do...
19.12.23		<p>Feedback on Mis Massey's questions:</p> <p><b>Q1 – Do you like coming to school?</b></p> <p>Y2 W– Yes 23 (27)</p> <p>Y2 O– Yes 19 (29)</p> <p>Y3 – Yes 1 (29)</p> <p>Y4 K- Yes 12 (22)</p> <p>Y4D – Yes 11 (20)</p> <p>Y5 – Yes 19 (34)</p> <p>Y6 – 15 (31)</p> <p><b>Q2 – What helps you learn best?</b></p> <p>Calm music (6)</p> <p>Working in groups/ pairs (6)</p>	

Quiet (6)  
Strong explanations  
Fun  
More adults  
Visuals  
PPTs  
Highlighting  
Helpful friends  
Teachers help  
Whole Class Feedback

**Q3 - What are you most proud of?**

Maths  
English  
Handwriting  
TTR  
Reading  
Teachers  
Making friends  
many subjects  
Being in year 5  
Handwriting  
Proud of homework  
Timesables  
Full marks / progression on arithmetic  
Art  
Improvements in Maths  
Reading Champions  
Friends progression  
Top table  
Sporting achievements

**Q4 - What can we do to further improve the school?**

		<p>Less distractions  More resources - ??  Books to help us  More reading  More background music (in afternoon)  More kindness  LONGER BUT LESS LESSONS!!!!  More access to the field  Different clubs afternoon – coding  More books – dictionaries  More playground equipment  Space in library  Missing PE?  More visitors  Trips  Make homework more fun  Lunch rota  Later start to school  Football zone?  New carpets  Swimming for different years -  Classroom devices – better and more  Bench Shelter</p>	
<b>Date</b>		<b>Task achieved/ discussed</b>	<b>Who will implement/ to do...</b>
19.01.24		<p>Continued to complete Miss M's questions  Discussed ideas moving forward  Suggestion for more regular meetings with upper school children</p>	

02.02.24		Meeting postponed until after h/t	
Date	Attendees	Task achieved/ discussed	Who will implement/ task to complete...
23.02.24	(Owl) Lexi Jack  (Woodpecker) Edward Hattie	Mr Horrocks asked if he could attend this week's meeting - it was fantastic to welcome Mr Horrocks to our first meeting of Spring 2.	Mr Horrocks Take the SC ideas and use them within the new behaviour



	<p>(Rabbits) LS (Kingfisher) Faith eddy</p> <p>(Deer) Patrick Heidi</p> <p>(Badgers) Hope Max</p> <p>(Fox) Kara Oliver Miss Greening Mrs Horrocks</p>	<p>Mr Horrocks explained that our school behaviour system and school rules are being reviewed (looked into) and it will now link closer to our values.</p> <p>The School Councilors' will help to review and link our behavior system to our values – Believe, Engage, Succeed, Together.</p> <p>The children went around the room and wrote down what we do and how we can show our values in and around school.</p> <p>Mr Horrocks will now take the School Councilors ideas and use them within our new behaviour system.</p> <p>See images below...</p>	<p>system and school rules.</p>
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