



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional Swimming lessons for Year 4 and 5 pupils.	Children who were in Year 4 and 5 last year gained confidence and experience in swimming using a range of strokes. They also had the opportunity to perform self-rescue.	Further lessons are needed for the current Year 6s to ensure they meet the National expectations with a priority on self-rescue.
Purchase of playground equipment.	Children are active in their play at lunch and breaktimes. This ensures that children have the opportunity to be active for at least 30 minutes during the school day.	
Staff/SL CPD sessions through YCFE and Primary PE Steps.	Staff have had the opportunity to watch model lessons from experts and then team teach sessions with the experts and receive feedback on these. Staff reported that they had an increased level of confidence in delivering,	

<p>To engage children in a wide range of sporting activities such as obstacles courses, dance, hockey and football.</p> <p>SL release to attend local competitions. To receive support from the East Riding West SSP.</p>	<p>adapting and assessing PE.</p> <p>Children have further their knowledge and experiences within a wide range of sports.</p> <p>Children have had the opportunity to attend multiple competitions throughout the year and have developed skills such as teamwork, resilience and mutual respect.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action £18,390
Provide extra swimming sessions to ensure all children, by the time they leave SBPS, can confidently meet the National expectations.	Pupils in Year 4, 5 and 6.	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	By the end of Year 6 the majority of pupils (75%+) will meet the National expectations.	£5,478
Sign up the East Riding SSP (West) offer including FA affiliation.	All pupils across the school.	Key indicator 5: Increased participation in competitive sport.	An increased number of pupils will take part in competitive sports across the year.	£2,175
Upkeep any existing playground equipment.	All pupils.	Key indicator 2: Engagement of all pupils in regular physical activity.	All pupils will have access to equipment at break and lunchtime, which allows them to be active for at least 30 minutes a day.	£2,038.50

CPD for teachers	All teachers at the school.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers are more confident to deliver high-quality physical education to all pupils with a range of needs. Attainment in PE increases and is assessed with confidence.	£1,070
Encourage children to take part in a variety of sports in PE lessons and throughout the school year.	All children.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children will engage in a variety of sports and activities with upto date equipment.	£3,410.65
Encourage children to be active at break and lunchtimes.	All children.	Key indicator 3: Raising the profile of PE and sport across the school as a tool for whole-school improvement Key indicator 2: Engagement of all pupils in regular physical activity.	All children will have access to equipment to encourage physical activity at break and lunchtimes.	£4,217.85

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide extra swimming sessions to ensure all children, by the time they leave SBPS, can confidently meet the National expectations.	48% of Y6 children can confidently meet the National Curriculum expectations.	To continue, in 2024 – 2025, providing additional lessons to ensure all children meet national expectations by the time they leave Stamford Bridge Primary School.
Increase competitive sport/competition opportunities by signing up the East Riding SSP (West) offer including FA affiliation.	The school has been awarded the Silver School Games Mark. Children from Y3, 4, 5 and 6 have competed in multiple stages of competitions.	To increase the amount of competitions and sporting events the school attends in 2024 – 2025 to continue providing opportunities. SBPS to strive for the School Games Gold Mark.
New resources ordered to ensure children at breaktime, lunchtime and during their PE sessions have access to fit for purpose equipment.	All children across both sites have the opportunity to be active at break and lunchtimes. The equipment can be used to facilitate active play in many forms.	To continue the up keep of equipment to ensure it is always fit for purpose.
Expert PE teachers (YCFC Foundation) are used to model PE lessons to teachers to help build confidence and competence. As part of the SSP SLA all staff members are provided these models too.	Teachers have witnessed expert teaching and have support the delivery of this through modelled examples.	New staff survey has been completed by teachers to ensure the 2024 2025 offer continues to improve confidence and competence.

<p>Box2Bfit, Skip2Bfit and Westend Dance workshops have been delivered to all pupils across both sites.</p>	<p>Children from Nursery to Year 6 have taken part in activities that they would not normally be exposed to and this has continued to be delivered in house by staff to encourage physical activity within the school day. Pupil engagement and enjoyment in these sessions was very high.</p>	<p>Westend Dance workshops complemented our school's priority of Reading. Staff to use their knowledge of Skip2Bfit and Box2Bfit to continue the delivery of these sessions within the school day to encourage physical activity.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48%	<i>The swimming lesson provider changed during this cohort's time so new swimming instructors had only seen them swimming for a short period of time.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	<i>The swimming lesson provider changed during this cohort's time so new swimming instructors had only seen them swimming for a short period of time.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>48%</p>	<p><i>The swimming lesson provider changed during this cohort's time so new swimming instructors had only seen them swimming for a short period of time.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Children in Year 4 and 6 were provided with extra swimming sessions to ensure that they could confidently swim at least 25m using a range of strokes and perform self-rescue.</p> <p>At Stamford Bridge, we place a premium on swimming due to the close proximity of the River Derwent and the River Ouse.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Nicola Massey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lewis Horrocks (Assistant Headteacher and PE Lead)
Governor:	<i>Roddy Vann (Chair of Governors)</i>
Date:	23.7.24