Part of the Family:





Believe, Engage, Succeed, Together

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Monday 8th January 2024

Dear Parents and Carers,

I hope you have had a wonderful Christmas and a very happy New Year to you all.

Relationships and Sex Education (RSE)

As a part of your child's educational experience at Stamford Bridge Primary School, we aim to promote personal wellbeing and development through a comprehensive programme of Personal, Social, Health and Economic (PSHE) and Relationships and Sex Education (RSE) that gives children and young people the knowledge, understanding, attitudes and practical skills to live healthy, safe, productive and fulfilled lives, both now and in the future.

Across the Spring term, in PSHE, children in Years 3 and 4 will be taught the 'Relationships' module and cover the unit of 'Touch'.

By the end of the topic, your child will:

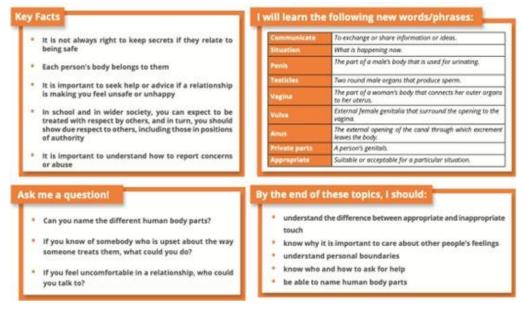
- understand the difference between appropriate and inappropriate touch
- know why it is important to care about other people's feelings
 understand personal boundaries
- know who and how to ask for help
- be able to name human body parts

Your child will learn the following new words / phrases:

Communicate	To exchange or share information or ideas.
Situation	What is happening now.
Penis	The part of a male's body that is used for urinating.
Testicles	Two round male organs that produce sperm.
Vagina	The part of a woman's body that connects her outer organs to her uterus.
Vulva	External female genitalia that surround the opening to the vagina.
Anus	The external opening of the canal through which excrement leaves the body.
Private parts	A person's genitals.
Appropriate	Suitable or acceptable for a particular situation.

The 1 decision knowledge organisers provide an overview of the information and key vocabulary that will be taught in each unit from Year 1 to Year 6 during PSHE and RSE. These knowledge organisers are introduced to the children at the beginning of each module and are referred to throughout their learning to embed and consolidate key learning.

We encourage parents and carers to view the knowledge organisers so that you are aware of the topics being taught, the key information covered within each module and to view the key vocabulary and phrases used in the lessons. Below is the knowledge organiser for the 'Touch' unit.



If you require further information or wish to view any of the resources, please don't hesitate to contact your child's class teacher or Miss Massey.

Yours sincerely, Ailith Greening (PSHE and RSE Lead)